



PARKS AS CLASSROOMS EDUCATION PROGRAM

2007-2008 Work Plan

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Year One 2007-2008

A. Year's Issues and Concerns

Time and money. Seed money is needed to move forward on projects. This year we will need to have initial program plans in place in order to seek funding for those projects. Time. The Education Specialist's time will still be split between interpretation and education. Due to the potential for the large projects to begin during this year, some way needs to be found to begin reducing the Education Specialist's commitments in interpretation. Consider a GS-7 Lead Seasonal at Spring Canyon for summer interpretive operations and an Intern to assist with "The River Mile" development.

B. Annual Goals

- Increase the number of students, schools and teachers participating in programs by 25%
- Offer an organized set of programs
- Pilot test Fort Spokane programs and materials
- Create "The River Mile" program
- Establish the park's credibility as a resource for Education Programs and Materials

C. Annual Objectives

1) Create SY08 Work Plan

2) Begin true implementation of Education Plan

3) Management

a) SOPS

- i) Existing and newly developed programs and materials are well coordinated
 - (1) Continue work on Education Program SOPs

b) Logistics

- i) Traveling trunk storage
- ii) Program materials storage
- iii) Forms and letters--storage
- iv) Refine Education Program logistics and organization
- v) Program logistics
 - (1) How to setup Fort Spokane program
 - (2) The River Mile—how to move equipment

c) Reservations

- (1) Establish reservation system for in-park, outreach and traveling trunks
 - (a) Fax, mail and email reservations only
- (2) Establish SOP for reservations
- (3) Create set times, how to make reservations, standardize group arrival procedures, evaluations, create confirmation letters, etc...'

d) Marketing

- i) The park has an established presence in the education community in order to communicate the park as a viable education entity.

- (1) Create education program flyer for 2008-2009 school year ✓
 - (a) Distribute electronically and snail mail
- (2) Create education mailing list. ✓
 - (a) Create form teachers can fill out to be on our mailing list
- (3) Attend education meetings and conferences
- (4) Education program has a presence on the park's website
- (5) Continue utilizing park newspaper for marketing
- (6) Other web sites
- e) Stats
 - (1) Statistics forms and database. ✓
 - (2) Staff report program statistics on a regular basis by email or other
 - (a) Use stats form
- f) Funding
 - (1) Seek grant funds for programs
 - (a) The park shall apply for the 2009 Parks As Classrooms Grant for "The River Mile"
 - (b) Fort Spokane is funded through 2007 PaC grant—completion report due
 - (c) Challenge Cost Share Program (TRM) ✓
 - (d) The Conservation Fund (TRM) . ✓
 - (e) Fee Demo (TRM)
 - (2) PMIS entries for programs
 - (a) Update "The River Mile" on a regular basis
 - (b) Completion report for "Fort Spokane"
 - (c) Update "David Thompson"
- g) Staff
 - (1) Continue familiarization with state education standards (EALRS and GLEs)
 - (2) Increase staff level.
 - (a) Permanent staff assist with existing programs
 - (i) Train staff to conduct programs
 - 1. Ensure program write-ups are finalized
 - (b) Extend the season of one seasonal to assist with programs and development
 - (c) SCA intern
 - (3) Recruit VIPs
- h) Educator Input
 - (1) Test alternative methods of communication
 - (2) Educators support the park's efforts to develop the education program
 - (a) Has focus groups
 - (b) Partnerships begin to develop
- i) Evaluation
 - (1) Ongoing, review what was accomplished and created during the year

- (2) Create evaluation forms for all programs and materials
- (3) Monitor what was created this year and adjust as needed

4) The River Mile”

a) Pilot Program Plan for workshop, inventory day and data sharing

i) Determine what to do about houseboats and floating classroom. ✓

(1) focus group

ii) Inventory sites and assign to schools. ✓

iii) Set protocol for science data collected

iv) Work with scientists who can work with students

v) Create outline for pilot monitoring and test

vi) Workshop in April or February for teachers in the pilot program

b) Determine other grades and materials

c) Seek funding

i) Materials

ii) Curriculum development (intern or other)

iii) Equipment

iv) Development

d) Write program plan

e) Standards

i) Pull those applicable to specific program this year

f) Grants

i) CCSP ✓

ii) PaC

iii) Fee Demo ✓

iv) The Conservation Fund ✓

g) Partners

i) UW Nature Mapping ✓

ii) PEI

iii) School Districts

iv) Scientists ✓

(1) Other agencies

5) David Thompson and the Fur Trade program

a) Write program plan

b) Implement the program plan

i) Traveling trunk

ii) Teacher guide

iii) Workshop(s)

iv) Ranger program (in park and/or in classroom)

v) Seek funding ✓

c) Materials are ready for testing in 2008

6) Fort Spokane program

a) Review work from summer 2007 with in-park program in conjunction with subject expert (e.g., District Interpreter), assemble or organize in-park program

i) Pilot test in May

ii) Create pre-visit packets for Fort Spokane

iii) Reservations for pilot schools

b) Create teacher packet

c) Develop a self-guided program

d) Offer a teacher workshop if needed.

e) Develop Ranger-conducted classroom program(s) based on summer 2007 work

f) Obtain additional living history items for Fort Spokane program

g) Begin video loan service ✓

h) Create reservation and tracking system

i) Distribute educators guide printed in 2006

j) Complete any web sections not completed

k) Traveling Trunk

i) Complete assembly

ii) Market

iii) Distribute

iv) evaluate

7) Traveling Trunks

a) Management: coordinate reservations, shipping and tracking.

b) Determine storage when not shipped

c) Geology (as funding permits)

i) Seek funding

ii) Upgrade and revise

iii) Different shipping trunk

iv) Different packing materials

v) Additional trunk

vi) Better advertising

vii) Organize reservations and shipping

d) Fort Spokane

i) Pilot test December ✓

ii) Reservations

iii) JoAnn Wood assist with assembly November through January

e) Avian Mystery

i) Complete kit

(1) Sew bags

- (2) Velcro
- (3) Photos, etc.
- ii) Assemble
- 8) Ice Age Floods (pending funding)**
 - i) Create ranger-conducted classroom program(s)
 - ii) Traveling Trunk
- 9) Crescent Bay Lake Education Center (pending funding and park priority)**
 - a) Work with partners
 - b) Funding
- 10) Miscellaneous Outreach and In-Park Programs**

- a) Balde Eagle Festival ✓
 - i) Marketing and reservations
 - ii) Avian Mystery
 - (1) Determine which grade
- b) Keller Ferry Re-Vegetation Program (habitat restoration) ✓
 - i) Conduct programs
 - ii) Evaluations
 - iii) Certificates
 - iv) Complete new game
- c) Owhi Lake
- d) Stevens County Conservation Days
 - i) Land of Many Opportunists
- e) Lincoln County Conservation Day
 - i) Fur Trade
- f) Center Elementary June Program
- g) Offer and Conduct Ranger-Conducted In-Park and Classroom programs as advertised throughout the year.
- h)